

Samples of work & progression per subject, cycle 3 year 2

No significant changes made to learning project.

Jack xxxxxxxxxxxxxx Homeschool 2022-2023



**Compiled by Tracy, mom,
with Jack's help.**

Social Sciences

Expo 67

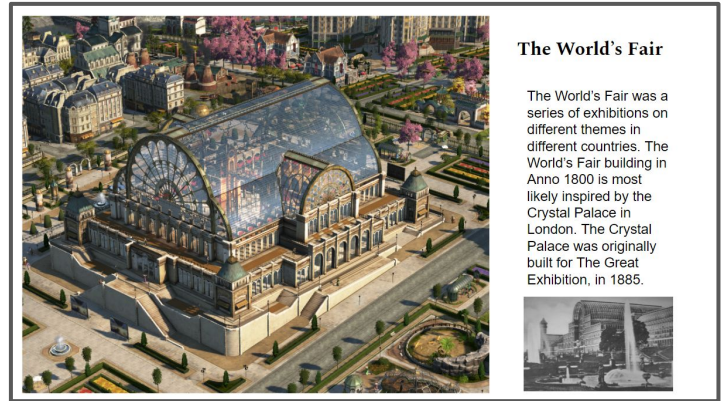
Cross-curricular + multi-subject project of his choice. Exploring Expo 67 Impact on Montreal + Quebec.

Where it fits in the history of World Fairs.

ELA - research skills, representing literacy in different media

Arts - architecture, MAC art exhibit

[See project details here.](#)



The World's Fair

The World's Fair was a series of exhibitions on different themes in different countries. The World's Fair building in Anno 1800 is most likely inspired by the Crystal Palace in London. The Crystal Palace was originally built for The Great Exhibition, in 1885.

Beginning to document his research + builds (in Anno 1800 + Minecraft.) [This presentation is a work in progress...](#)

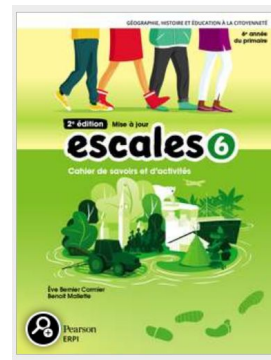
Progression



Jack is a strong history student. He understands the skills/ ideas inherent in the competencies and continues to develop them by adding new content knowledge and developing intellectual operations.

Biggest progression - being able to read and answer workbook questions in French independently.

He used to always need me by his side, not anymore.

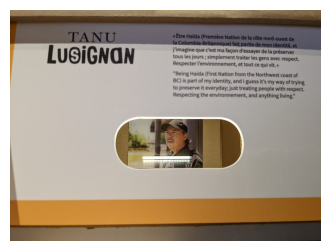


General

Intro to content and Timeline of history Using Escales as a starting point.
FLS - Reading + writing in French to help support comprehension + writing skills.

Concrete learning through museum visits - priceless :)

Fun fact - while learning about diversity of Montreal culture, [we found this testimonial...](#) from my boss!

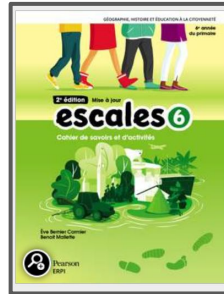
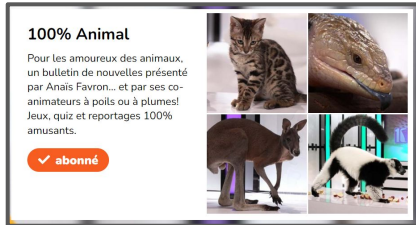


(unfortunately weren't able to go as much as planned in Fall due to illness.)

French

Reading comprehension and **written expression** with Social Studies and Sciences workbook. Also, [sometimes on Minecraft!](#)

Listening comprehension + monde de la francophonie with [Squat TV](#) + [Idello](#)



Progression



Social Science crossover



Confidence in oral communication. Listening + reading comprehension. Able now to **listen and make sense on own** (French subtitles help!) Can answer simple questions asked by strangers, ex: in a restaurant. In September, he was too shy & would look at me to answer. In December, he did it spontaneously.

Comprehension + writing

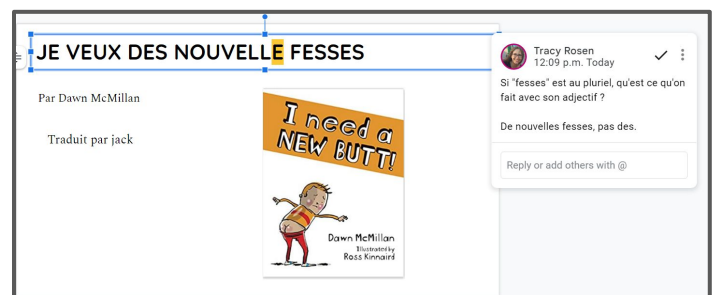
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Quick writes

To play with language. I use Google Version History to see progression and the comments feature to add feedback. This one is a WIP, he still has to finish and add drawings.

See [filled in example](#).

[Assessment frameworks](#) I am playing with

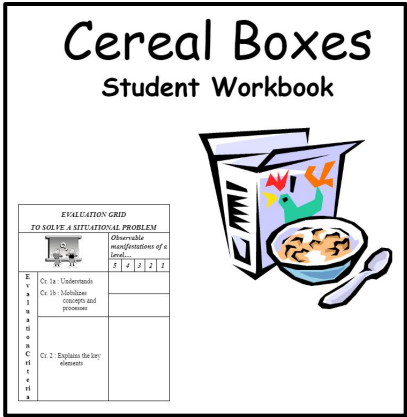


Interagir en français

Weekly tutoring with LEARN. For extra practice + to interact with other French speakers. **We cancelled this. He didn't like it.**

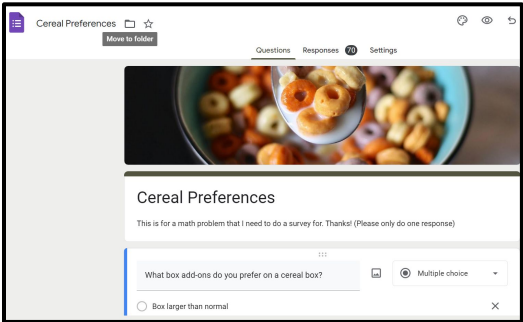
A week in Quebec City. Jack spontaneously spoke in French with waiters, etc... during my week long work trip. Visited Old Quebec, too.

Math



Currently working on [this Situational Problem](#), provided to us by EMSB.

Integration of tech: Creating google form for his survey. [Want to add your 2 cents? :\)](#)



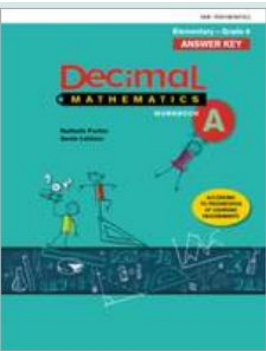
Jack lacked confidence in math at the beginning of this school year and felt bad about his math abilities. This was mainly due to weak math facts. [Once we focused on building those](#), confidence increased.

He now [demonstrates his reasoning](#) using algebraic concepts without prompts..

Biggest progression - showing his work. He still says it's useless but does it :) As a result, I see [progression in procedural expression](#).

Progression
← - - -

Decimal

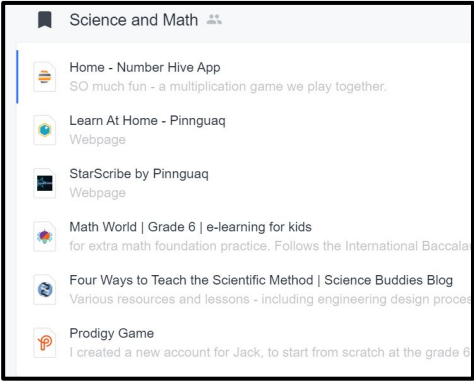
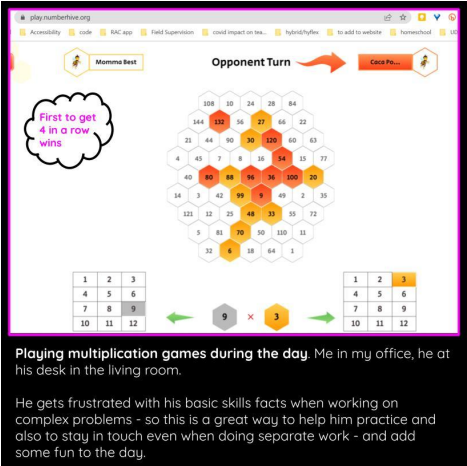


Skills development, continuing from where he left off in school. Use it to create Prodigy assignments. *Also reviewing with ERPI supplemental activities.

Digital Math resources

[Number Hive](#) - great multiplication facts game.

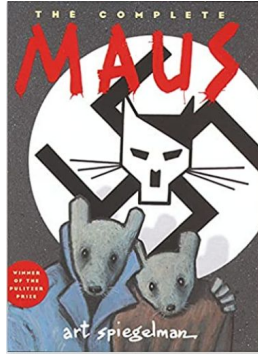
[Collection](#) of other resources we use for practice



Click image to see larger.

Currently reading

Reading Maus together as part of our Comic Book Store's book club He [contributed to the online discussion](#). We watched a few videos and had conversations leading up to it. [See resources we used](#).



- [Minecraft patch notes](#)
- Various articles for builds, etc
- Bedtime reading - Wings of Fire series, right now.

Writing

Reading response journal

Writing by hand is challenging. If he could dictate and/or type his writing at all times he would be very happy. [These samples](#) were like pulling teeth...

Much writing, reading happens via other courses as well!

Narrative Writing - adventure story for audience of peers. [Progression can be seen with Version History](#)
This was done on an Outschool class. [Here is the teacher feedback](#).

Progression

Representing literacy in different media

[Choosing our Memories](#) - Zine creation - worked on a short graphic zine for storytelling with Arts Inspire.

[See process here](#). - writing process was challenging, for sure.

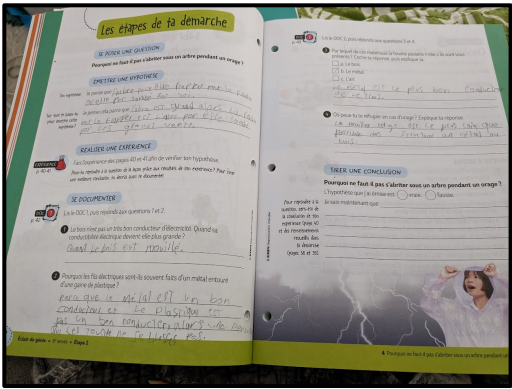
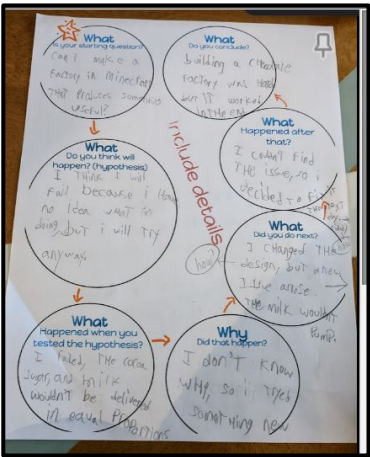
[Writing for his Minecraft library](#).

Jack has been reading beyond his age since he was 5 or 6. He understands and can make connections between texts and across media easily. Progression would be in narrative writing - though still challenging for him by hand, when he can talk it out and type at the same time, he is becoming more comfortable incorporating literary elements like foreshadowing, metaphor, onomatopoeia, dialogue, etc... **Those elements get lost when writing by hand as the physical act of writing overwhelms his working memory.**

Science + Technology

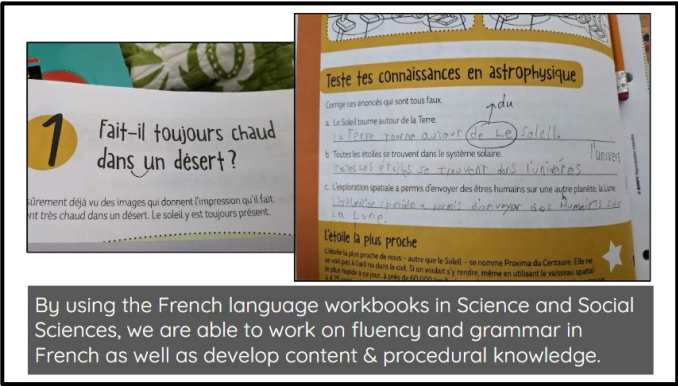
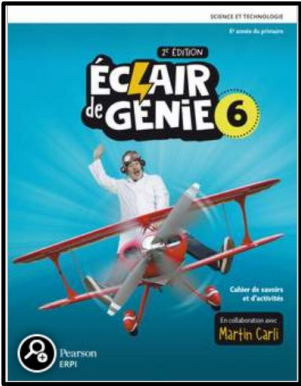
Scientific process

Application of scientific process to different situations. Recycled this graphic organizer from ELA, it helps him to maintain focus on the process.



Science and tech content

Continuing in Éclair de génie started in school. Reading in French, using the book to help with French grammar and fluency.



By using the French language workbooks in Science and Social Sciences, we are able to work on fluency and grammar in French as well as develop content & procedural knowledge.

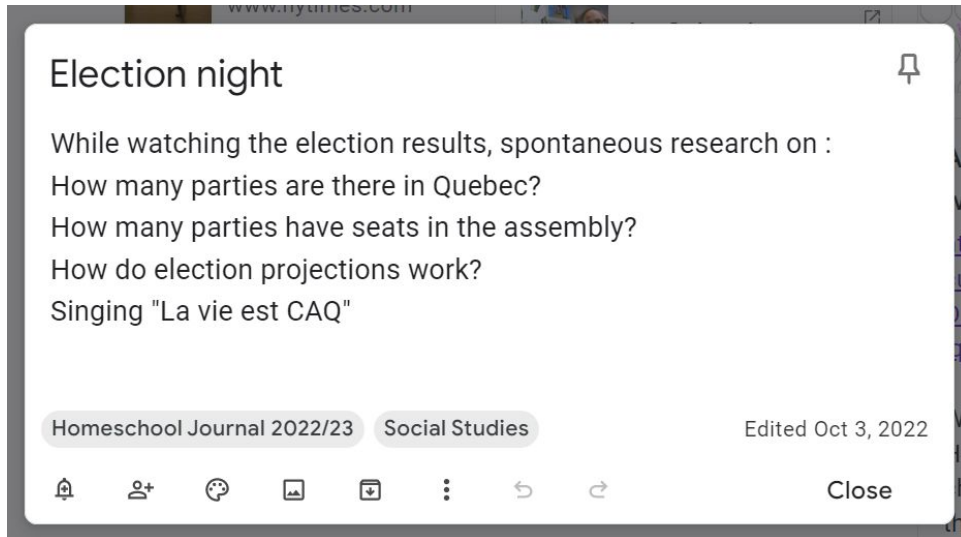
Progression



Related mainly to more in-depth scientific process - in September, he approached it in a very straightforward way. Now he is starting to see its iterative nature. Jack uses scientific language spontaneously. His understanding of the content in a 2nd language is increasing, I need to explain meaning less often, if ever, than last year.

...and more

Citizenship



LOTS of conversation on election night!

Minecraft

Minecraft is a staple for Jack. Much of his learning is related to it.

Here we were participating in an [escape room challenge for hour of code](#), he was teaching me how to write the code to navigate out of the room.



...and more

Arts



We are building a collection of Indigenous art, Jack chose this one, by an artist in Saskatchewan. We talk often about the different paintings as well as the importance of supporting Indigenous artists.

Sometimes we paint, too :)



We did a theatre weekend in Toronto in November! We saw [Jake's Gift](#) by Julia Mackey for Remembrance Day (Social Sciences Connection) We also purchased the script and he read it on our way home.

Also [Harry Potter and the Cursed Child](#) - for fun :)

